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UNIVERSITÀ DEGLI STUDI DI
MODENA E REGGIO EMILIA

Centro Linguistico di Ateneo

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CALL FOR PAPERS

Il Centro Linguistico di Ateneo dell'Università degli Studi di Modena e Reggio Emilia, in collaborazione con AICLU (Associazione Italiana dei Centri Linguistici Universitari), è lieto di annunciare il XXV Seminario AICLU, **“Didattica e valutazione delle lingue: prospettive e opportunità digitali”**, che si terrà il 23 e 24 settembre 2021, in modalità mista, ovvero in presenza e a distanza, presso la sede del CLA, in Largo Sant'Eufemia, 19 - Modena.

L'uso di strumenti tecnologici in alternativa o in supporto alle modalità più tradizionali non rappresenta una novità nell'ambito dell'apprendimento linguistico (Chapelle, 2001; Laurillard, 2002; Holec, 2009; Guichon, 2012; Salinas, Cabrera & Ríos, 2012; Reinders & Pegrum, 2015; Lai, 2017; Li, 2017; Mangenot, 2017; Blume, 2019; Nissen, 2019; Soubrié, 2020) e della sua valutazione (Freedle, 1990; Gruba & Corbel, 1993; Fulcher, 1998; Chalhoub-Deville, 1999; Chalhoub-Deville & Deville, 1999; Fulcher, 1999; Taylor, Kirsch, Eignor & Jamieson, 1999; Fulcher, 2000; Linacre, 2000; Fulcher, 2003; Gershon, 2005; Chapelle & Douglas, 2006; Dikli, 2006; Chapelle, 2008; Karim, Kaminsky & Behrend, 2014; Stevenson & Phakiti, 2014; Berkey & Halfond, 2015; Chapelle, Cotos & Lee, 2015; Ketab, Clarke & Haskell-Dowland, 2015; Liao, 2016; D'Souza & Siegfeldt, 2017; Ranalli, Link & Chukharev-Hudilainen, 2017; Weiner & Hartz, 2017; Cotos, 2018; Zechner & Evanini, 2019; Purpura, Davoodifard & Voss, 2021).

Tuttavia, la recente situazione mondiale ha trasformato quella che era un'opportunità in una necessità pressante e inevitabile che ha portato tutti gli attori coinvolti nel processo di formazione e valutazione a cambiare radicalmente il proprio modo di agire.

Lo scopo di questo seminario vuole essere quello di raccogliere e rappresentare le voci di questi attori con l'intento di fare il punto sullo stato attuale dell'arte, valorizzare i successi, fare tesoro degli insuccessi, e da qui partire per (ri)disegnare il futuro dei CLA per consentire loro di sviluppare al meglio e in modo sempre più diversificato le attività che da sempre svolgono all'interno dei propri Atenei.

Le proposte di intervento potranno concentrarsi sulle seguenti tematiche:

1. la valutazione e l'autovalutazione delle competenze linguistiche attraverso gli strumenti digitali;
2. approcci didattici innovativi per l'insegnamento e l'apprendimento a distanza delle lingue straniere;
3. la didattica a distanza e le lingue in ambito specialistico;
4. didattica e valutazione nei corsi di lingue per i docenti (EMI) e per il personale;
5. DSA e disabilità: didattica a distanza delle lingue e relativa valutazione;

6. sillabo delle competenze scritte e orali nella didattica a distanza.

Saranno comunque prese in considerazione anche altre eventuali proposte relative al tema del seminario.

Si prevedono due tipologie di presentazioni:

- presentazioni (in loco oppure a distanza) della durata di 15 minuti, seguite da 5 minuti di discussione;
- poster virtuali.

Lingue per le presentazioni: francese, inglese, italiano, spagnolo, tedesco.

Le proposte, di massimo 300 parole (bibliografia esclusa), corredate da 5 riferimenti bibliografici e redatte nella lingua utilizzata per la presentazione, dovranno pervenire all'indirizzo aiclu2021@unimore.it **entro il 30 giugno 2021**.

Ogni proposta dovrà specificare se si tratta di presentazione o poster virtuale e contenere le generalità dell'autore/degli autori: nome, cognome, affiliazione, indirizzo e-mail.

Verrà inviata una mail di accettazione nel mese di luglio 2021.

È prevista una quota di iscrizione di 30 euro.

Ulteriori informazioni saranno presto disponibili all'indirizzo: <https://didattica.cla.unimore.it/>

CALL FOR PAPERS

The Language Centre of the University of Modena and Reggio Emilia, in collaboration with AICLU (Italian Association of University Language Centres), is pleased to announce the 25th AICLU Seminar, "**Learning, teaching and assessment of languages: digital perspectives and opportunities**", to be held on the 23rd and 24th of September 2021, in mixed mode, i.e. in presence and remotely, at the Language Centre, in Largo Sant'Eufemia, 19 - Modena.

The use of technological tools as an alternative to or in support of more traditional methods is no longer considered a novelty in the context of language learning (Chapelle, 2001; Laurillard, 2002; Holec, 2009; Guichon, 2012; Salinas, Cabrera & Ríos, 2012; Reinders & Pegrum, 2015; Lai, 2017; Li, 2017; Mangenot, 2017; Blume, 2019; Nissen, 2019; Soubrié, 2020) and its evaluation (Freedle, 1990; Gruba & Corbel, 1993; Fulcher, 1998; Chalhoub-Deville, 1999; Chalhoub-Deville & Deville, 1999; Fulcher, 1999; Taylor, Kirsch, Eignor & Jamieson, 1999; Fulcher, 2000; Linacre, 2000; Fulcher, 2003; Gershon, 2005; Chapelle & Douglas, 2006; Dikli, 2006; Chapelle, 2008; Karim, Kaminsky & Behrend, 2014; Stevenson & Phakiti, 2014; Berkey & Halfond, 2015; Chapelle, Cotos & Lee, 2015; Ketab, Clarke & Haskell-Dowland, 2015; Liao, 2016; D'Souza & Siegfeldt, 2017; Ranalli, Link & Chukharev-Hudilainen, 2017; Weiner & Hartz, 2017; Cotos, 2018; Zechner & Evanini, 2019; Purpura, Davoodifard & Voss, 2021).

However, the recent global situation has transformed an opportunity into a pressing and inevitable necessity that has led all the actors involved in the training and evaluation process to radically change their way of teaching and assessing.

The purpose of this seminar is to gather and represent the voices of these actors with the intent of taking stock of the current state of the art, evaluate the successes, learn from the failures, and from here onwards start to (re)-design the future of university language centres to allow them to develop the activities they have always carried out within their institutions in an increasingly diversified way.

Papers should focus on the following issues:

- the assessment and self-assessment of language skills through digital tools;
- innovative approaches for foreign language distance teaching and learning;
- distance learning and languages for specific purposes;
- teaching and assessment in language courses for university teachers (EMI) and staff;
- specific learning difficulties (SpLDs) and disability: distance learning of languages and assessment strategies;
- syllabus of written and oral skills in distance learning.

However, other proposals relating to seminar themes will also be taken into consideration.

There will be two types of presentations:

- papers given on site or remotely, lasting 15 minutes, followed by 5-minutes discussion;
- virtual posters.

Languages for presentations: English, French, German, Italian, Spanish.

Proposals, of up to 300 words (excluding references), accompanied by 5 bibliographic references and written in the language used for the presentation, should be sent to the address aiclu2021@unimore.it by **30 June 2021**.

Each abstract must include the type of presentation (paper or virtual poster) and the author / authors' personal data: name, surname, affiliation, e-mail address.

Notification of acceptance will be sent to authors via email in July 2021.

There will be a registration fee of 30 euros.

Further information will soon be available at: <https://didattica.cla.unimore.it/>

Riferimenti bibliografici / Bibliography

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