

# Al in the language classroom

#### **Presenters:**

#### Marta Demchyshyn & Casare Zanca

I have been actively using Chat GPT, Claude and Bard/Gemini for some time now and will share why they are amazing tools enhancing my students' results and decreasing the amount of time I spend preparing for classes. I use Al tools to create texts using particular vocabulary, as well as various types of tasks: gap fill, choosing headings, multiple choice questions, etc. Al tools are helpful in teaching registers, proverbs, idioms, poems. You can easily create games and role plays to promote fluency in your students, make tests and questionnaires, and my favourite part — brainstorming questions and topics for discussions, helping with broadening themes from textbooks. I think students are more engaged and motivated when using modern technologies in and outside the class and for me, as a teacher, they are a valuable supplement to traditional teaching methods. **Marta Demchyshyn** 

The rise of artificial intelligence (AI) and its potential to reshape our future demands careful consideration. This talk explores AI's impact on language education, presenting new challenges and opportunities for users and stakeholders. Students today effortlessly utilize AI-based resources; employers increasingly seek language skills that complement AI capabilities and ministries and educational institutions recognize AI's benefits. In contrast, educators express concerns about its role in learning languages and face the challenge of adapting their teaching methods.

Similar to how electronic calculators revolutionized math by offering quick solutions, Al-based text generation tools can be viewed as "linguistic calculators", but this might lead to unwanted outcomes.

Research on integrating online resources might provide a foundation for understanding Al's integration into language education Examples of Al activities and collaborative approaches will be proposed, as a way to foster student autonomy and competence. By understanding how Al integrates with traditional learning methods, educators can equip students with the skills needed to thrive in an evolving linguistic landscape and succeed in a job market that increasingly demands proficiency in working with Al. **Cesare Zanca** 

#### WHEN

25 April 2024 16:00-17:30 (CET) / 17:00-18:30 (EET)

### **VIA ZOOM**

https://zoom.us/j/2015504512? pwd=YU81VnMvYzNnMTZSU0NzcFBiTlp4dz09

## **Meeting ID:**

201 550 4512

#### Passcode:

907877



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