

THE CLA-UNIBS ITALIAN A2 LEVEL CERTIFICATE

The CLA-Unibs Italian A2 Level Certificate is made up of a written and an oral section, to which only students who pass the written section are admitted.

The written test (60 minutes) assesses knowledge of grammar and vocabulary, listening and speaking comprehension and written production at A2 level. The structure of the test consists of audio and/or video listening with related questions, text comprehension with related questions, grammar and vocabulary exercises and a short written production. All parts are closed-response exercises, except for the free writing task.

The Oral Interview (10 minutes) assesses oral interaction and communication skills at A2 level in the way indicated in the syllabus below.

OBJECTIVES AND CONTENT

The objective of the Italian language exercises provided by CLA is to reach level A2 as defined by the '[European Language Reference Framework](#)'. At the end of the course, the student will be able to:

- **understand** discussions on familiar and everyday topics stated in a simple and clear manner.
- **read** short newspaper articles, e-mails, letters, etc. written in simple form.
- **interact** in conversations on familiar and everyday topics stated in simple and clear form, with questions, answers and exchange of ideas.
- **write** short texts, e-mails and letters on familiar and everyday topics.

The content of the exercises includes:

- Plural of some widely used irregular nouns, e.g. *mano/mani, uovo/uova*
- Resuming and deepening plural invariable nouns, e.g. *la moto/le moto*
- Personal pronouns tonic complement (preceded by preposition), e.g. *con me*
- Direct and indirect complement atonal personal pronouns
- Use of atonal personal pronouns in compound tenses, e.g. *li ha comprati, l'ha mangiata*
- Possessive adjectives and pronouns
- Indefinite adjectives and pronouns
- Relative pronouns: *che* (subject and object function), e.g. *vado da Luca che abita lì.*
- Use of the pronominal particle *ci* with value of place complement, e.g. *ci vado dopo*
- Use of the pronominal particle *ne* with partitive value, e.g. *non ne voglio più.*
- Adjective degrees: majority comparative *più* + adjective, e.g. *Questo è più bello.*
Superlative absolute: suffix *-issimo*; *molto* + adjective
- present indicative
- indicative near past
- indicative imperfect
- future simple indicative with temporal and modal value
- imperative second person singular and first and second person plural
- present progressive: *stare* + gerund
- Simple and articulated prepositions
- Adverbs
- Lexicon: leisure and interests, city, university, food and drink, music, home, interpersonal relations, physical appearance and personality, clothing, shopping, health, sport, holidays, weather

RECOMMENDED BIBLIOGRAPHY

Monica Piantoni, Rosella Bozzone Costa, Luisa Fumagalli, Volentieri! Corso di lingua e cultura italiana. Livello A2, Loescher Editore, 2021.

Monica Piantoni, Chiara Ghezzi, Rosella Bozzone Costa, Nuovo Contatto. Corso di lingua e civiltà italiana per stranieri. Livello A2, Loescher Editore, 2014.

Loredana Chiappini, Nuccia De Filippo, Un nuovo giorno in Italia. Percorso narrativo di italiano per stranieri. Livello A2, Loescher Editore, 2016.

Eleonora Fragai, Ivana Fratter, Elisabetta Jafrancesco, Obiettivo Grammatica. Vol. 1: Teoria, esercizi e test di lingua italiana (A1-A2), Ornimi Editions, 2021

Online resources for study support

<https://italianoperstranieri.loescher.it/materiale-didattico>

<https://wordwall.net/it-it/community/italiano/l2>

<https://learningapps.org>