

B2 ENGLISH - CLA TEST

INGLESE B2 - ATTESTAZIONE CLA | Bestr Open Badge

The CLA-Unibs B2 level certificate consists of written and oral parts. Only students who pass the written part are admitted to the oral part.

The 60-minute written test assesses reading and listening comprehension, as well as grammar and vocabulary skills, through audio and/or video clips with related questions, reading comprehension with related questions, grammar and vocabulary exercises, and a short written task.

The 10-minute oral interview assesses interaction and communication skills at level B2, as detailed below.

AIMS AND CONTENTS

The aim of the English language training provided by CLA is to achieve level B2 as defined by the “European Framework of Reference for Languages”. At the end of the language course, the student will be able to:

- 1. understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his / her field of specialization;*
- 2. interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party;*
- 3. produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.*

Training contents include the following topics:

- Adjectives (with -ed vs -ing, comparative and superlative of irregular adjectives, same as, the same, as... as, like, alike, slightly)*
- Adverbs of frequency and word order of adverbs of frequency*
- Conditionals (zero, first, second, third, wish)*
- Future tenses (present simple, will, going to, present progressive, future progressive, predictions with will and going to)*
- Gerund and infinitive (forming nouns from verbs using – ing, verbs followed by gerund, infinitive and to + gerund)*
- Modal verbs (also in past, present perfect and reported speech) for probability (may, might, can, could), possibility and ability (be able to, can, could), obligation and lack of obligation and necessity (need to, must, mustn't, have to, have got to, ought to, needn't, don't have to), polite requests, offers and suggestions (can, could, may, might, shall, should), deduction or speculation (can, can't, could, must)*
- Past tenses (past simple, past progressive, past perfect, past perfect progressive, had something done, would expressing habits in the past), passive voice of all past tenses, past tenses used for narration, all irregular verbs*

- *Reported speech of all tenses, modal verbs and parts of speech*
- *Passive of all present, past and future tenses, and of modal verbs*
- *To be/Get used to in all present, past and future tenses and passive*
- *Prepositions (among, until, on, at, in, in case, by, of, with, about, to, for, about, from, Out of) and prepositional phrases (with in, for, from, to, at, to, in, about, with, from, of)*
- *Present tenses (present simple, stative verbs, present progressive, present progressive with always, present perfect progressive, to have something done)*
- *Pronouns (reflexive, with some-, any-, no-, for relative clauses: which, who, whose, whom, that, where, when)*
- *Questions (with auxiliary verbs to be/to have, either, neither, so do I, I hope so, with do, Wh-questions, question tags)*
- *Vocabulary (phrasal verbs with turn, give, go, get, run, hold, let, carry, come, about housing, holidays, music, pets, human qualities, work, feelings, finances, jobs, family, food and drinks, climate and weather, environment, animals, living areas, flat, house, furniture, means of transportation, free time activities, and daily routines), idioms and fixed phrases*

SUGGESTED REFERENCES

- Folley, M., Hall, D. (2012). *MyGrammarLab Intermediate B1/B2*. United Kingdom: Pearson.
- Layton, M., Spiazzi, M., Tavella, M. (2015). *Performer. Consolidate B2*. Italy: Zanichelli.
- Murphy, R. (2012). *English Grammar in Use with Answers: A Self-Study Reference and Practice Book for Intermediate Students of English*. United Kingdom: Cambridge University Press.
- Norris, R. (2021). *Ready for B2*. United Kingdom: Macmillan Education.
- Swan, M., Walter, C. (2011). *Oxford English Grammar Course. Intermediate*. United Kingdom: Oxford University Press.

Online self-learning resources

Grammar, pronunciation, vocabulary:

- <http://www.howjsay.com> (pronunciation)
- <http://www.merriam-webster.com/dictionary> (vocabulary+pronunciation)
- <https://www.thesaurus.com/>
- <http://www.test-English.com>
- <http://www.bbc.co.uk/learningenglish/>
- <http://www.yourdictionary.com/>
- <http://www.onestopenglish.com>

Reading and specialised language:

- <http://www.guardian.co.uk/>
- <http://www.time.com/>
- <http://www.newsweek.com/>
- <http://www.nationalgeographic.com>
- <http://www.iht.com/> (*International Herald Tribune*)