Il corso è strutturato per potenziare le abilità linguistiche nei vari ambiti previsti dal CAMBRIDGE IELTS TEST (Reading, Listening, Speaking and Writing), sia nel modulo General, che Academic.

La programmazione prevede incontri da 4 ore accademiche (3 ore di lezione) + 1 ora in cui il docente si rende disponibile a correzioni e chiarimenti anche in forma individuale con i partecipanti.

**Modulo B - Periodo Didattico (dal 1 Ottobre 2020 al 15 Gennaio 2021)**

<table>
<thead>
<tr>
<th>DATA</th>
<th>ORARIO</th>
<th>ORE ACCADEMICHE</th>
<th>MODALITÀ*</th>
<th>MAIN TOPIC</th>
<th>TEST SKILL</th>
<th>VOCABULARY</th>
<th>GRAMMAR</th>
<th>PRONUNCIATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>20/10/2020</td>
<td>9.00 - 12.00</td>
<td>4</td>
<td>Sincrona su Microsoft Teams</td>
<td>The man-made environment</td>
<td>Selecting Key Features - Describing Trends</td>
<td>Environment and Nature</td>
<td>Common spelling mistakes</td>
</tr>
<tr>
<td>2.</td>
<td>27/10/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Leisure and Recreation</td>
<td>Approaching the question - Structuring your answer</td>
<td>Sports, free time and hobbies</td>
<td>Comparing the past and the present</td>
</tr>
<tr>
<td>3.</td>
<td>03/11/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Leisure and Recreation</td>
<td>Completion and Matching Tasks</td>
<td>Talking about events</td>
<td>Aspects of the Past</td>
</tr>
<tr>
<td>4.</td>
<td>10/11/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>The news and the media</td>
<td>Identifying different types of information</td>
<td>Giving good and bad news - Time markers</td>
<td>The Passive</td>
</tr>
<tr>
<td>5.</td>
<td>17/11/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona su Microsoft Teams</td>
<td>The news and the media</td>
<td>Paraphrasing a news story - Talking about the media</td>
<td>Reporting a news story</td>
<td>Gerunds and Infinitives</td>
</tr>
<tr>
<td>6.</td>
<td>24/11/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Travel and Transportation</td>
<td>Coherence and Cohesion - Identifying different functions</td>
<td>Recognizing synonyms</td>
<td>Grammar Accuracy in Writing</td>
</tr>
<tr>
<td>7.</td>
<td>01/12/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Business and Work</td>
<td>Planning your writing</td>
<td>Writing Letters</td>
<td>Business email - Talking about wishes and intentions</td>
</tr>
<tr>
<td>8.</td>
<td>08/12/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Business and Work</td>
<td>Talking about cause and effect</td>
<td>Comparison and contrasts</td>
<td>Comparatives and Superlatives</td>
</tr>
<tr>
<td>9.</td>
<td>15/12/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>The natural environment</td>
<td>Including relevant ideas and using an appropriate style</td>
<td>Talking about Climate Change</td>
<td>Gradability</td>
</tr>
<tr>
<td>10.</td>
<td>17/12/2020</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona su Microsoft Teams</td>
<td>The natural environment</td>
<td>Composing Diagrams</td>
<td>Talking about the environment</td>
<td>Quantifiers with countable and uncountable (Advanced)</td>
</tr>
<tr>
<td>11.</td>
<td>21/12/2020</td>
<td>9.00 - 13.00</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Education system - University Life</td>
<td>Understanding Explanations - Planning your pitch</td>
<td>Education in the UK and USA</td>
<td>Modal Verbs and their functions</td>
</tr>
<tr>
<td>12.</td>
<td>08/01/2021</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Festivals and Traditions</td>
<td>Writing introductions and conclusions</td>
<td>Customs and traditions from around the world</td>
<td>Zero, First and Second Conditionals</td>
</tr>
<tr>
<td>13.</td>
<td>11/01/2021</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona su Microsoft Teams</td>
<td>Cross-cultural communication</td>
<td>Looking at both sides of the argument</td>
<td>Discussing similarities and differences</td>
<td>Third Conditional and Mixed Conditionals</td>
</tr>
<tr>
<td>14.</td>
<td>12/01/2021</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Difficulties of cross-cultural communication</td>
<td>Providing more detailed responses</td>
<td>Customs and Cultures</td>
<td>Inversion Process</td>
</tr>
<tr>
<td>15.</td>
<td>13/01/2021</td>
<td>14.30 - 17.30</td>
<td>4</td>
<td>Asincrona (Kaltura)</td>
<td>Full Test Simulation</td>
<td>Full Test (Reading - Writing - Speaking - Listening)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Totale Ore Programmate:** 80